



GOVERNMENT COLLEGE OF ENGINEERING, JALGAON

(An Autonomous Institute of Government of Maharashtra)

National Highway No.6, JALGAON – 425 002

Phone No.: 0257-2281522

Fax No.: 0257-2281319

Website : www.gcoej.ac.in

E-mail : princoej@rediffmail.com



Name of Examination : **Summer 2021** - (Preview)

Course Code & Course Name : **CO355UX - Internet And Communication Technology**

Generated At : **19-04-2022 13:02:38**

Maximum Marks : **60**

Duration : **3 Hrs**

[Edit](#) [Print](#) [View Answer Key](#) [Close](#) **Answer Key Submission Type:** Marking scheme with model answers and solutions of numerical

Instructions:

1. All questions are compulsory.
2. Solve any two sub questions from Que no 1, 2 and 3
3. All the sub questions in Que No 4 and 5 are compulsory
4. Illustrate your answer with suitable figures/sketches wherever necessary.
5. Assume suitable additional data; if required.
6. Use of logarithmic table, drawing instruments and non programmable calculators is allowed.
7. Figures to the right indicate full marks.

- 1) a) **What is multiplexing? Explain various categories of multiplexing?** [6]
- b) **Four 1 kbps connections are multiplexed together. A unit is of 1 bit Find** [6]
 - (i) the duration of 1 bit before multiplexing
 - (ii) the transmission rate of the link
 - (iii) the duration of a time slot
 - (iv) the duration of a frame.
- c) **We have four sources, each creating 250 characters per second. If the interleaved unit is a character and 1 synchronizing bit is added to each frame, find** [6]
 - (i) the data rate of each source,
 - (ii) the duration of each character in each source,
 - (iii) the frame rate
- 2) a) **State and explain various classes of transmission media** [6]
- b) **Draw and explain source to destination delivery by the network layer** [6]
- c) **Draw and explain taxonomy of switched networks** [6]
- 3) a) **What is the maximum effect of a 2-ms burst of noise on data transmitted at the following rates?** [6]
 - a. 1500 bps
 - b. 12 kbps
 - c. 100 kbps
 - d. 100 Mbps
- b) **Draw and explain bit stuffing and un-stuffing in data link control** [6]
- c) **Write sender site and receiver site algorithm for stop and wait protocol** [6]
- 4) a) **Write a procedure for pure ALOHA protocol** [6]
- b) **Draw and explain flow diagram for the CSMA/CD** [6]
- 5) a) **Draw and explain frequency division multiple access** [6]
- b) **Draw and explain time division multiple access** [6]

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